

Clinical Assistant Professor

The Graduate School of Education at the University at Buffalo, State University of New York invites applications for a Clinical Assistant Professor (non-tenure track) position in the Department of Learning and Instruction.

The University at Buffalo is New York State's largest and most comprehensive public university. A premier center for graduate and professional education, UB is a member of the prestigious Association of American Universities, placing it amongst the leading research-intensive public universities in the United States. Based upon their research and scholarly productivity, as well as key leadership roles served in professional associations, faculty members of the Graduate School of Education are acknowledged, both in the U.S. and abroad, as leaders in their respective fields. Buffalo and the surrounding area is a diverse and vibrant place to work and live.

The Department of Learning and Instruction has a long history of research excellence, as well as a strong tradition of teaching and community engagement. Faculty demonstrate a commitment to creating a collegial academic environment characterized by equity, social justice, interdisciplinary collaboration, an ethic of care, and research that demonstrates an impact for children and youth, schools, or communities. Our students come from all over the world and a wide range of backgrounds and experiences, all of which are resources they bring to bear as they pursue knowledge, research, and collaborative experiences in the doctoral programs.

The successful applicant will have primary duties in leading and administering a new Ed.D. program. As a faculty member, the successful applicant will also (a) co-direct the Curriculum and Instruction in the Science of Learning (CISL) Ph.D. program, (b) engage in research-related activities, (c) teach graduate-level courses in face-to-face, hybrid, or online formats and (d) provide leadership and service at the local, state and national levels.

Responsibilities include:

- Solely directing a new Ed.D. program which focuses on action research and problems of practice, contributing to the development of the program and supervising Ed.D. students
- Serving as administrative co-director of the Curriculum and Instruction in the Science of Learning (CISL) Ph.D. program alongside a faculty co-director and advising students in initial phases of the program
- Maintaining and extending administrative and research expertise central to successful management of the Ed.D. program and support of the CISL Ph.D. program
- A combination of teaching and research activities, the exact balance of which depends on the candidate's expertise and intended trajectory:
 - Teaching courses at the graduate level, area open to candidate's expertise and experience and aligning with departmental program offerings (<http://ed.buffalo.edu/teaching/academics.html>) and/or cross-cutting areas of inquiry (instructional technology, teaching and learning for diversity, college teaching, etc.)
 - Conducting research in any area of learning and instruction, especially with a focus on problems of practice
- Collaborating with faculty members across the department, Graduate School of Education, and the UB campus

Minimum Qualifications:

- A Ph.D. or Ed.D. in Learning/Curriculum and Instruction (any sub-field), Learning Sciences, Teacher Education or related area of study

Preferred Qualifications:

- Experience directing and administering academic programs, especially at the doctoral level
- Experience advising graduate students
- Experience with action research or other research methodologies aimed at problems of educational practice, especially in diverse communities, urban education contexts, and with underrepresented groups in education and teacher education
- Demonstrated ability to supervise student projects and/or Ed.D. research projects (or strong potential to supervise Ed.D. projects)
- Experience with quantitative and/or qualitative methods
- Experience and/or teaching in P-12 schools
- Experience with online teaching
- Teaching experience in teacher education settings
- History of collaboration (or strong potential for collaboration)
- Published research or scholarship in academic and/or non-academic outlets (or strong potential for publication)

Required documents for applicant:

- A cover letter that includes: (a) relevant qualifications for the position, (b) description of leadership/program direction style, (c) teaching interests, (d) and a statement describing how you have worked to promote diversity, equity, and inclusion in your previous position(s)—as a graduate student or faculty member—and how you plan to continue to do so as a faculty member at UB.
- Curriculum vitae
- Three additional documents (any combination) from among the following options (please include a one-page statement that indicates the forms of evidence highlighted in these additional documents):
 - Evidence of conducting research or carrying out projects on problems of practice (e.g. journal publication, other report of research, grant-related report, curricular materials created, guidelines/policies drafted)
 - Evidence of conducting research or carrying out projects with students (e.g. co-authored publication or other report of research, document reflecting creation of a new program/initiative, co-created curricular materials, etc.)
 - Evidence of having directed an academic program, especially at the doctoral level (e.g. reviews of performance, documents related to program development and/or implementation)
 - Evidence of teaching excellence (e.g. summary of student evaluations, syllabus, instructional materials)
 - Evidence of having worked with diverse populations and underrepresented groups
 - Evidence of having engaged in collaborative partnerships, especially with diverse populations and underrepresented groups
 - Evidence of translating theory to practice (e.g. publication in practitioner-oriented outlets, creation of workshop or professional development materials, drafting of guidelines/policies)
- Contact information for at least three (3) references

To review the complete position posting and to apply, please visit: <https://www.ubjobs.buffalo.edu/postings/16858>

Review of applications will begin immediately. Priority will be given to those received by November 10th. Anticipated start date August 2019.

For general help or questions about submissions

Contact Name: Lisa Monpere-Cruz

Title: Assistant to the Chair

Phone: 716-645-4022

Email: lmonpere@buffalo.edu

For questions about the Clinical Assistant Professor position

Contact Name: Erin Kearney

Title: Associate Professor and Search Chair

Phone: 716-645-4058

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The University at Buffalo is an affirmative action/equal opportunity employer (AA/EOE).