PROGRAM LEARNING OUTCOMES

LEADERSHIP	EDDL 910	EDDL 932	EDDL 961	EDDL 962	EDDL 930	EDDL 931	EDDL 941	EDDL 911	EDDL 963	EDDL 912	EDDL 921	EDDL 964	EDDL 965	EDDL 940	EDDL 942	EDDL 966	EDDL 945	EDDL 920	EDDL 998
Initiate, facilitate, and sustain collaborations	▮	▮					▮	▮		▮	▮			▮	▮		▮	▮	
make complex decisions	▮	▮					▮	▮		▮	▮			▮	▮		▮	▮	
Act as ethical change agents	▮	▮					▮	▮		▮	▮			▮	▮		▮	▮	
Apply knowledge on issues of accountability	▮	▮					▮	▮		▮	▮			▮	▮		▮	▮	
Apply knowledge of education policy, public financing and budgeting	▮			▮				▮		▮	▮			▮	▮			▮	

Draft Map of Program Learning Outcomes and EDDL Courses

EQUITY	EDDL 910	EDDL 932	EDDL 961	EDDL 962	EDDL 930	EDDL 931	EDDL 941	EDDL 911	EDDL 963	EDDL 912	EDDL 921	EDDL 964	EDDL 965	EDDL 940	EDDL 942	EDDL 966	EDDL 945	EDDL 920	EDDL 998
Apply analysis of inequalities to design and lead education institutions	X	X					X	X		X	X			X	X		X	X	
Support effective equity-centered curricula and pedagogy	X	X	X	X			X	X		X	X			X				X	
Integrate research & theory w. data to address barriers to recruiting and retaining people from under-represented backgrounds	X	X	X	X			X	X		X									
Integrate findings to support special needs and non-traditional students	X	X	X	X			X	X		X	X			X	X				
Use effective communication w. underserved populations	X	X					X	X		X	X			X	X		X		

Draft Map of Program Learning Outcomes and EDDL Courses

INQUIRY	EDDL 910	EDDL 932	EDDL 961	EDDL 962	EDDL 930	EDDL 931	EDDL 941	EDDL 911	EDDL 963	EDDL 912	EDDL 921	EDDL 964	EDDL 965	EDDL 940	EDDL 942	EDDL 966	EDDL 945	EDDL 920	EDDL 998
Evaluate a range of qualitative, quantitative, and mixed methods research on ed. leadership			██	██	██	██	██		██			██	██			██			██
Use findings from relevant qualitative, quantitative, and mixed methods research on ed. leadership			██	██	██	██	██		██			██	██			██			██
Interpret program evaluations, research reports, to identify programmatic applications of research findings			██	██	██	██	██		██			██	██			██			██
Design and carry out educational research that addresses a practical problem of educational leadership			██	██	██	██	██		██			██	██			██			██